WEST VIRGINIA
WESLEYAN COLLEGE

SUMMER SESSION

JUNE 12—AUGUST 5

1933

"In the foothills of the Alleghenies"

BUCKHANNON - WEST VIRGINIA

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WEST VIRGINIA WESLEYAN COLLEGE BULLETIN
OF THE THIRTIETH

Annual Summer Session

EIGHT WEEKS

June 12-August 5—Nine Hours Credit

BUCKHANNON - - WEST VIRGINIA

THE FRANKLIN CO. CHI.

CALENDAR FOR 1933

JANUARY.

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Administrative Staff and Faculty

ROY McCUSKEY, S.T.B., D.D. — President of the College

OSCAR D. LAMBERT, Ph.D. — Dean of the College and Director of Summer School

MRS. C. EDMUND NEIL, A.B., — Dean of Women and Professor of Speech

JACOB BOS, Ph.D., — Professor of Foreign Language

MARIE BRETHORST, A.M. — Professor of English

LEWIS H. CHRISMAN, A.M., Litt.D., — Professor of English

ORA D. CURRY — Assistant Librarian

WALTER R. GROSE, A.B. — Professor of Education

THOS. W. HAUGHT, Sc.D. — Professor of Geography

JAMES E. JUDSON, M.S., Ph.D. — Professor of Biology

O. E. KARICKHOFF, A.M. — Professor of History, Economics

C. E. LAUTERBACH, Ph.D. — Professor of Education

EVELYN LAZENBY, A.M. — Librarian

FRANK E. MUZZY — Professor of Music

CECIL B. ROSS, A.B. — Professor of Physical Education

R. RAY SCOTT, A.M., Ph. D. — Professor of Education

ARTHUR A. SCHOOLCRAFT, Ph.D. — Professor Bible, Philosophy

LETA SNODGRASS — Professor of Fine Arts

PAUL WONNBERGER, A.B., B.Mus. — Professor of Music

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General Information

The Summer Session is a regular feature of the college year and the same standards are maintained through this period as are followed during the semester sessions of the college. The duration of the term is eight weeks, June 12 to August 5 inclusive. All the courses that are offered are fully accredited and designed to fulfill the needs of the following classes of students:

1. Regular students enrolled in West Virginia Wesleyan College or other institutions, who wish to do work for additional credit. This may be done in order to shorten the student's time in college or to adjust deficiencies.

2. Teachers and prospective teachers who seek credit in order to satisfy the requirements for certificates.

3. Students who are working to complete the requirements for admission to technical or professional courses.

4. Teachers who desire advanced instruction in their professional work.

ADMISSION

Full college standing can be secured by a student who presents official credentials for fifteen units of preparatory work completed in a first-class high school or its equivalent. Students who fail to meet this requirement but are capable of doing college work successfully may be permitted to register as special students.

REGISTRATION AND CREDIT

Only one day, June 12, will be devoted to registration. All students are urged to register on that day. The regular classes will convene on June 13, and those students who enter on that day, or later, will be seriously handicapped on account of irregular entrance.

Students who enroll in college for the first time should present their credentials from the secondary school from which they graduated or give such other evidence as will satisfy the entrance requirements. All transcripts should be sent directly to the office of the Registrar of the College.

The work of the Summer Session is on the same credit basis as that of the semesters. Not more than nine hours may be earned during this time.

FEES

The fee for the entire term is $25.00. Registration for less than five semester hours is charged at the rate of $5.00 per hour. This does not include fees in music, expression, and fine arts.

LIVING ACCOMMODATIONS

Agnes Howard Hall, the dormitory for women, and the Men's Dormitory will be kept open during the summer. The dining rooms of the dormitories will be open and meals may be had at a reasonable rate.

Students who are interested in securing rooms in the dormitories should communicate with the office of the Treasurer so that reservations may be properly made. The tuition, board and room in the dormitories is $70.00 for the term of eight weeks for each student.

CLASS PERIODS

By taking all influences into consideration, it is generally thought that more work can be accomplished during the Summer Session than at any other time during the year. Students and instructors in West Virginia Wesleyan College will be surrounded with almost ideal conditions that are conducive to good work and the achievement of the maximum results. In view of these facts the courses for which three hours credit are given will meet six times a week, two-hour courses four times a week, and one-hour courses three times a week.

RESOURCES OF THE SUMMER SESSION

The College Library, which contains about 17,000 volumes, will be kept open for the use of the students who are in attendance in the Summer Session. The college laboratories will be open for use of the classes in science during this term. All the accommodations owned by the college will be at the disposal

of the students during the summer just the same as they are during the regular year.

RECREATIONAL FEATURES

The beautiful campus of the College makes a delightful lawn for the students during the summer season. The historic Buckhannon river, of pure mountain water, flows along the border of the college grounds and provides wonderful pools for bathing and boating for all who care to be benefited by such amusements.

TENNIS COURTS

Several tennis courts, located on the campus, will be maintained by the College for the use of the summer students. This sport is one of the most attractive recreational features that may be enjoyed, and a great many students take advantage of it. Besides learning the rudiments of the game in practice periods, there will be some interesting contests held by persons who have attained considerable efficiency in this sport.

GOLF COURSE

In connection with the college grounds a golf course has been put in order. It is open to the summer students. This is a recent addition to our recreational program and has become quite popular. Students who are interested in this game may enjoy the advantages that this course provides and an excellent opportunity is given to those who are interested in learning this popular sport.

PHYSICAL EDUCATION

Courses in coaching football and basketball, and physical education will be conducted during the summer under the direction of the college coach, Mr. Ross. Thus a chance is afforded for persons who are interested in the coaching of athletic teams to make a thorough study of the technique of the high school and college games. Those who are interested in satisfying the requirements in Physical Education in respect to their college course, or to satisfy the specifications for state certificates, may have a chance to complete the work in this field.

BUREAU OF RECOMMENDATIONS

Wesleyan College has recently organized a Teachers' Employment Bureau. This office is maintained in the administration building, and its purpose is to assist in the securing of po-

sitions for students and graduates of the College. In the past the authorities of the College have been requested frequently to recommend teachers and have been successful in placing comparatively all our graduates in important places. In order to facilitate this matter the Bureau has been organized and it will be at the service of the students of the Summer School without charge. All students and graduates of the College, who are interested in securing positions, or a change of position, are urged to enroll in the Bureau. It is our aim to keep in touch with boards of education, principals and superintendents in order that we may render beneficial service to them in filling vacancies in their schools.

CREDIT

College credit will be given to regularly enrolled students who meet the entrance requirements, and to those who are in regular attendance and wish their credit transferred to another institution. Appropriate certificates on the completion of work will be given at the conclusion of the term.

Most students take three courses which meet six hours each week, and bear a total of nine semester-hours of credit for the term. Nine semester-hours is the normal amount of work for the eight-week session. Prospective students should realize that three courses, each meeting once each day for six days in each week, constitute as a rule, rather a heavy schedule.

ASSEMBLIES

At 9:30 a. m. on each Tuesday there will be held in the college auditorium a general assembly. The chief feature of the programs will be the appearance of prominent speakers who have had wide and successful experiences in industrial and professional occupations. The assembly programs are designed for the special benefit of the students who will profit greatly by being present at each of these exercises.

IMPORTANT INFORMATION FOR TEACHERS

It has been the experience of those persons who are in authority at West Virginia Wesleyan College that a large percent of the enrollment during the Summer Session is made up of teachers and prospective teachers who are working either to qualify for a certificate or increase the grade of the certificates that they already hold. In order to facilitate an understanding of the regulations specified for certification in West Virginia we

reprint the general requirements that have been compiled by the State Department of Education.

TEACHING COMBINATIONS APPROVED FOR FIRST CLASS HIGH SCHOOL CERTIFICATES

The Department of Education of West Virginia specifies certain teaching combinations for first-class high school certificates. These combinations printed on Bulletin No. 7 are as follows:

Combination

1. English and French
2. English and Latin
3. English and Fine Arts
4. Mathematics and Physical Sciences
5. Physical Sciences and Biology
6. Biology and Mathematics
7. Biology and Social Studies
8. Social Studies and English
9. Social Studies and French
10. Social Studies and Latin
11. Social Studies and Mathematics
12. Social Studies and Physical Sciences
13. Home Economics
14. Home Economics and Biology
15. Home Economics and Chemistry
16. Home Economics and Fine Arts
17. Agriculture
18. Agriculture and Biology
19. Agriculture and Physical Sciences
20. Agriculture and Industrial Arts
21. Commerce
22. Commerce and Social Studies
23. Industrial Arts
24. Industrial Arts and Physical Sciences
25. Industrial Arts and Mathematics
26. Physical Education
27. Fine Arts
28. Fine Arts and Social Studies
29. Music
30. Music and English
31. Music and Modern Languages

These combinations do not apply to the specifications for special certificates.

II HIGH SCHOOL TEACHERS' CERTIFICATES

1. FIRST CLASS HIGH SCHOOL CERTIFICATE (Valid for 5 years.) This certificate is issued on the completion of a four-year curriculum and graduation from a standard college. The curriculum must include 20 semester hours in Education and be differentiated according to the teaching subjects elected. Approved curricula are given in Teacher Training Bulletin No. 7.

2. PROVISIONAL HIGH SCHOOL CERTIFICATE (Valid for 1 year.) This certificate is issued on the completion of three years of college work or 105 semester hours, fifteen of which must be in Education.

3. ACADEMIC WORK IN HIGH SCHOOL TEACHING FIELDS REQUIRED FOR CERTIFICATION:

Subject Groups	First Class Certificate Semester Hours	Provisional High School Certificate Semester Hours
English	34	24
Social Science	34	24
Physical Sciences (Chemistry 16, Physics 16)	32	12 of each
Biology and General Science (Biology 20, Chemistry 8, Physics 8)	36	8 of each
Mathematics	16	10
Foreign Languages	20	15
Commerce	36	24
Home Economics	40	30
Physical Education	30	15
Manual Arts	35	24
Music	40	24
Art	34	24

III. SPECIAL CERTIFICATES

(Valid in all schools for 5 years for Teaching the Special Subjects indicated by the Name of the Certificate)

Special Certificates are issued on the following subjects:

1. Physical Education
2. Drawing and Art
3. Practical Arts
4. Music

An applicant for a special certificate to teach any one of

the above subjects must complete a standard two-year curriculum in such subjects, given by an accredited school that has made special preparation for such training. This curriculum must require graduation from a first-class high school for entrance and 64 semester hours for graduation including 24 semester hours in the special subject, 8 semester hours in Education, and 10 semester hours in English.

IV. ELEMENTARY TEACHERS' CERTIFICATES

A—On School Work

1. COLLEGIATE ELEMENTARY CERTIFICATE. (Valid for 5 years). This certificate is issued on the completion of an approved four-year curriculum for elementary school teachers and graduation from an approved college.

2. STANDARD NORMAL CERTIFICATE. (Valid for 5 year). This certificate is issued on the completion of the two-year curriculum for elementary school teachers approved by the State Board of Education and published in Teacher-Training Bulletin No. 7. It requires 68 semester hours of the approved curriculum for the standard normal certificate as provided for above. A minimum of 20 hours in Education is required.

3. SHORT COURSE CERTIFICATE. (Valid for 3 years). This certificate is issued on the completion, in an approved school of 56 semester hours of the approved curriculum for the standard normal certificate as provided for above. A minimum of 15 hours in Education is required.

4. FIRST GRADE TEMPORARY CERTIFICATE. (Valid for 1 year). This certificate is issued on the completion of 48 semester hours of approved curriculum for the standard normal certificate. A minimum of 12 hours in Education is required.

5. SECOND GRADE TEMPORARY CERTIFICATE. (Valid for 1 year). This certificate is issued on the completion of 40 semester hours of the approved curriculum for the standard normal certificate. A minimum of 8 hours in Education is required. (These new requirements for temporary certificates do not apply to the renewal of such certificates previously issued.)

Beginning on the first day of July, 1936, of the school year of 1936-7 and in force until same is changed by the West Virginia Legislature or by the State Board of Education under authority vested in it the following requirements shall be mandatory in the issuing of the certificates herewith set forth:

SECOND GRADE TEMPORARY CERTIFICATE—Graduation from First Class High School, and 48 semester hours of approved college work, including 12 hours in Education.

FIRST GRADE TEMPORARY CERTIFICATE—Graduation from First Class High School, and 56 semester hours of approved college work, including 15 hours in Education.

SHORT COURSE NORMAL CERTIFICATE — Graduation from First Class High School, 68 semester hours of approved college work, including 20 hours in Education.

PROVISIONAL HIGH SCHOOL CERTIFICATE—Graduation from First Class High School, and 120 semester hours of approved college work, including 18 hours in Secondary Education.

The State Board having had under advisement the question of additional requirements in the issuing of Elementary Certificates by examination, directed and approved the following order:

On and after the first day of July, 1933, following the school year of 1932-1933, all applicants for Elementary Second Grade, or Third Grade Certificates by examination, unless they have had five or more years of teaching experience, shall meet the following requirements:

SECOND GRADE CERTIFICATE—In addition to meeting the legal requirements for subject grade and average grade in the examination, the applicant must have credits for 4 units of high school work, and 8 semester hours of approved college work.

THIRD GRADE CERTIFICATE—In addition to meeting the legal requirements for subject grade and average grade in the examination, the applicant must have credits for 4 units of high school work, and 8 semester hours of approved college work.

For first grade certificates, the requirement of 12 units of high school work and 24 semester hours of approved college work, as now in force, shall continue in force.

VI. REQUIREMENTS FOR RENEWAL OF FIRST AND SECOND GRADE TEMPORTARY CERTIFICATES

The applicant for the renewal of a temporary certificate must have taught successfully on the original certificate and be recommended by his county superintendent. He must also have completed eight semester hours of school work since September 1, 1930, six of which must have been done in residence.

NOTE—A second grade temporary certificate will be re-

newed as a second grade unless the applicant can qualify for a higher grade certificate according to requirements prescribed in this bulletin.

NOTE 2—A person who received a temporary certificate in any previous year and did not teach on it must meet the renewal requirements just the same as if the certificate had been used. An exception is made if the applicant was in school during the past year.

NOTE 3—Applicants from other states for a temporary certificate in West Virginia must attend summer school in 1932.

NOTE 4—Applicants for renewal of temporary certificate must secure the recommendation of their county superintendent and file with registrar of summer school at the beginning of summer term.

VII. REQUIREMENTS FOR RENEWAL OF FIRST CLASS CERTIFICATES

All certificates issued for a period of five years (elementary, special, supervisors, and high school) may be renewed on expiration if the applicant has taught three full terms during the life of the certificate and the renewal is recommended by the county superintendent. School work ils required on first renewal of all certificates issued after 1922, and on second renewal, of all certificates issued previous to 1922. The requirement is six semester hours in an accredited school or pass an examination on two of the state reading circle subjects with a grade of 85 percent. The third renewal if a life certificate.

EXAMINATION AND REPORTS

At the close of the Summer Session an examination will be given by the instructor in each course. All the work listed in this bulletin is given for college credit and will count toward graduation providing a passing grade is made by the student. A grade of A is required for credit.

ABSENCES AND WITHDRAWALS

Absences are recorded by the instructors and the weight of them is taken into account in making up the final grade. In no case should a student's absence in a course exceed the number of credit hours allowed in that course. Excuses may be granted by the instructor.

Students who find it necessary to leave College before the

end of the term should personally see the Director of the Summer School in order that arrangements may be made for a regular withdrawal. This is important for an irregular withdrawal from the College is liable to cause a student embarrassment upon making application at any future time for college entrance.

Courses of Instruction

ART

Miss Snodgrass

203s—PUBLIC SCHOOL ART—Designated primarly for teachers of elementary school. Required for the Standard Normal Certificate.
Time to be arranged. 2 Hours

204s—PUBLIC SCHOOL ART—Continuation of Course 203s.
Time to be arranged. 2 Hours

BIBLICAL LITERATURE AND PHILOSOPHY

Doctor Schoolcraft

103s—THE BIBLE AS LITERATURE—An introduction, critical and appreciative, to the phophetic literature, the historical narrative, the legal literature, and the short stories of the Old Testament. This course carries credit either as Bible or as English Literature.
3 Hours

206s—ETHICS—An investigation of Ethics as a normative science, with particular emphasis upon the system of moral laws that underlie a sound morality.
3 Hours

BIOLOGY

Dr. Judson

102s—ANIMAL BIOLOGY—This course constitutes the second semester of the first year of general Biology. The structure and physiology of animal life and the relation to its environment are emphasized. A study is made of the fund-

amental principles of life in general, with particular reference to man.

4 Hours

202s—EUGENICS—A study will be made of the sociological application of biological principles. Emphasis will be laid on the practical means by which society may encourage the reproduction of superior persons and discourage that of inferiors. Pre-requisite, General Biology or General Chemistry.

3 Hours

204s—NATURE STUDY—Two hours lecture. Six hours field work or laboratory per week. A course of general interest which includes the identification and classification of local plants and animals. Some time will be taken with the other natural sciences. The lectures include the showing of many colored lantern slides of birds, flowers and animals. Laboratory fee, $2.00.

3 Hours

CHEMISTRY

Professor Hyma and Assistants

208s—LABORATORY TECHNIQUE—For all students who intend to teach Chemistry. This course covers the general methods of teaching first year Chemistry, including problems of beginning instruction, testing, teaching efficiency, proper use of written work, analysis of examination, preparation of all reagents and a detailed study of laboratory methods. Pre-requisite 101-102. Lecture 3 hours. Fee $2.00.

2 Hours

101s—INORGANIC CHEMISTRY—This course is a study of the non-metalic elements, of their physical and chemical properties, the laws governing the chemical behavior of elements and compounds, valence, the kinetic molecular hypothesis, the atomic hypothesis, solution, molecular and atomic weights. Chemical equilibrium, dissociation in solution, ionization. Students are drilled in the solution of the mathematical problems in Chemistry. This course is for beginning students and corresponds to course 101 in the West Virginia Wesleyan College Catalog, 1932-1933. Lecture 4 hours. Laboratory 8 hours. Fee $8.00.

4 Hours

102s—INORGANIC CHEMISTRY—A continuation of course 2. Open to students who have completed course 2 or its equivalent. Same as course 102 in the West Virginia Wesleyan College Catalog, 1932-33. Lecture 4 hours. Laboratory 8 hours. Fee $8.00. 4 Hours

201s—ORGANIC CHEMISTRY—Open to students who have completed 8 hours of Inorganic Chemistry. Lecture 4 hours. Laboratory 12 hours. Fee $10.00. 4 Hours

LABORATORY COURSES—Courses in analysis of Foods, Water, Iron and Steel, and Organic Preparations will be offered to students who have completed prerequisite work.

CHEMICAL CALCULATIONS—Calculations in Chemistry not including the calculus. Open to all student who have completed the first year of chemistry and a year of college mathematics. Lecture 3 hours. 2 Hours

EDUCATION

Doctor Scott and Doctor Lauterbach

315s—PRINCIPLES OF HIGH SCHOOL TEACHING—An application of the principles of learning to the high school curriculum; grouping of subjects into teaching types. Text: Morrison, The Practice of Teaching in Secondary Schools. 3 Hours

401s—HIGH SCHOOL ORGANIZATION—The organization and aims of the secondary school; the place of the high school in the public educational system. Text: Draper and Roberts, Principals of American Secondary Education. 3 Hours

413s—EDUCATION PHILOSOPHY-EXPERIMENTALISM — A critical evaluation of the philosophy of experimentalism as it applies to education. Text: Childs, Education and the Philosophy of Experimentalism. 2 Hours

405s—DIRECTED TEACHING IN HIGH SCHOOL—Directed teaching in the major or mnior fields of the student. Lesson plans and daily conferences. 3 Hours

205(a)s—PRINCIPLES OF LEARNING AND TEACHING—Methods in Arithmetic. A thorough review of the process the teacher will be required to teach in the elementary school, with special emphasis upon methods.

2 Hours

205(b)s—METHODS IN READING—A study of the aims of readin the elementary school, reading methods, phonics, the mechanics of reading, the testing of reading, etc. with special attention to the modification of method and subject matter through the grades.

? Hours

206(a)s—METHODS IN GEOGRAPHY AND HISTORY—Subject matter and methods are both considered in this course. Typical units are the basis of instruction. The analysis of a large type unit having been established, the student is expected to make application to other units.

2 Hours

206(b)s—METHODS IN SPELLING, PENMANSHIP AND LANGUAGE—In Spelling two or three typical modern systems of teaching will be studied. In penmanship the student is expected to qualify with a score of 70 on the Ayres Scale and to develop reasonable skill in the diagnosis of the writing of elementary school children. Materials and procedures in Language will be considered.

2 Hours

112s—EDUCATIONAL PSYCHOLOGY—Psychology of Elementary School Subjects. Among the topics studied are the following: Originial nature; analysis of the learning process; the laws of learning and their application to instruction; psychological characteristics of children at different ages; individual differences; effects of practice, work, fatigue; intelligence.

4 Hours

207s—TESTS AND MEASUREMENTS—A study of the science of measurement in the elementary school. An introduction in the field of Intelligence Testing will be followed with a detailed study of achievement Tests in Reading, Arithmetic, Penmanship, Spelling, Geography, History, Nature Study, Health and others.

2 Hours

235s—DIRECTED TEACHING IN ELEMENTARY SCHOOL—Student teaching under supervision of the College and a critic teacher. The course involves ninety hours of classroom teaching with special emphasis on school-room hygiene, lesson plans, and any specific personal problems which are noted by the supervisor or the critic teacher.

3 Hours

ENGLISH

Doctor Chrisman and Miss Brethorst

101s—COMPOSITION AND RHETORIC—Primarily for college freshmen. Required of all candidates for graduation. Sentence and paragraph structure, note taking and outlining. An intensive study of structure and form in composition.

3 Hours

102s—COMPOSITION AND RHETORIC—Continuation of course 101s. Required of all candidates for graduation. Covers the second semester of the first year in English.

3 Hours

201s—INTRODUCTION TO ENGLISH LITERATURE—A study of the development of our Anglo-Saxon ideals as illustrated in literature. This course serves for some as a final survey of the subject; for others as the basis for the further study of special periods. Required of all student majoring in English.

3 Hours

301s—ADVANCED ENGLISH GRAMMAR—A college course in the fundamentals of grammar. Stress is laid upon the history of the language as well as upon contemporary usage.

2 Hours

304s—SHAKESPEARE—A critical and appreciative course in the Shakespearean plays. One or two of the great tragedies are studied textually and a number of others read more generally. Open only to juniors and seniors.

3 Hours

FRENCH

Doctor Bos

101s—ELEMENTARY FRENCH—Daily careful drill in pronoun-

ciation; regular and most important irregular verbs in daily, oral and written exercises. McKenzie's and Hamilton's French Grammar.

3 Hours

102s—ELEMENTARY FRENCH—Grammar Completed. La Poudre aux Yeux with questionnaire and oral and written exercises.

3 Hours

201s—FIRST SEMESTER—Continued drill in pronunciation by daily oral and written exercises.

3 Hours

202s—SECOND SEMESTER—Continuation of the preceding course. Moritz Levi's Reading, Writing and speaking French completed. Molt's Intermediate French Grammar completed.

3 Hours

GEOGRAPHY
Doctor Haught

107s—COLLEGE GEOGRAPHY—The basic idea of this course is the relation of geography to human institutions, progress, and well-being. Climate, latitude, relief, winds, streams, plains, rainfall, minerals, barriers, soil, fisheries and other items enter into the study of this relationship.

3 Hours

108s—COLLEGE GEOGRAPHY—CLIMATOLOGY—This course is given to a special study of climate. It is logically developed from a consideration of the fundamental controls of climate—latitude, land and water, mountain barriers, altitude, prevailing winds, ocean currents and storms.

3 Hours

HISTORY AND ECONOMICS
Professor Karickhoff and Dean Lambert

102s—PRINCIPLES OF ECONOMICS—This course is designed to give the student a knowledge of the subject matter of Economics. Special consideration will be given to all principles of production, distribution, consumption, interna-

tional trade, tariff, transportation, etc. Lecture and prescribed reading.

3 Hours

202s—HISTORY OF THE UNITED STATES—A study of the economic forces in the United States. The industrial, commercial and financial development will have due consideration. Lectures and collateral reading.

2 Hours

202s—AMERICAN GOVERNMENT—This course is designed for freshmen and sophomores. During the first semester a study is made of the historical origin of the Constitution which included the tracing of the original influences that were conducive to colonial unity and succession of events that led to the formation and the adoption of the Constitution and its early development. The second semester is devoted to a study of the powers and functions of the main divisions of government and considerable stress is paid to state and local powers and regulations.

3 Hours

313s—HISTORY OF WEST VIRGINIA—This course takes up a detailed study of the early settlement, the growth, and the industrial development of West Virginia. Some attention is devoted to geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs. 3 Hours

LIBRARY METHODS

Miss Lazenby

301s—LIBRARY METHODS—A survey usage and methods planned for students expecting to teach or those interested in library work as a profession. Instruction in the use of catalogs, indexes, and general references, book selection and purchase; theory and practice of classification, cataloguing, book binding and repair, and loan desk.

2 Hours

MUSIC

Professor Wonnberger, Professor Muzzy

101s—INTRODUCTION OF MUSIC—A study of notation; major and minor scales; time figures; common terminology; in-

tervals; and a study of the common chords and cadences.

2 Hours

102s—PUBLIC SCHOOL MUSIC—The study of the fundamentals of public school music; its presentation and the problems arising in this field of work; class room management.

2 Hours

Other courses in Music may be taken by the student making special arrangement with the instructor.

PHYSICAL EDUCATION
Coach Ross

102s—GENERAL PHYSICAL EDUCATION FOR MEN—Required of all college freshmen. Work includes marching, calisthentics, stunts, folk dances and games. Both indoor and outdoor sports are practiced.

1 Hour

122s—GENERAL PHYSICAL EDUCATION FOR WOMEN—Sports, games and stunts, including basketball, hockey, tennis.

1 Hour

203s—SCHOOL HYGIENE—Required of students completing the Standard Normal Course. A study is made of plans that are conducive to better sanitary conditions surrounding the public schools.

2 Hours

305s—COACHING—Emphasis is placed on the practical side of coaching football and basketball, taking up different methods of attack, defense, formations, signals, and plays. Practice in actual mechanics of athletic games.

2 Hours

SPEECH
Dean Neil

201s—FUNDAMENTALS OF SPEECH—A general course in the elements of speech; physiological and psychological factors involved in effective communication and interpretation; speech construction and composition; preparation and delivery of various kinds of short, extempore speeches;

parlimentary rules and practice debates and open forum discussions; careful preparation and delivery of one long speech.

2 Hours

207s—JUVENILE LITERATURE—This course is offered chiefly for students who are taking the standard normal course. The instructor presents the subject matter that is used by teachers of the elementary grades, and emphasizes the most effective methods in the teaching of literature to children.

2 Hours

314s—ORAL INTERPRETATION OF LITERATURE—A study of the principles of the interpretation of thought and feeling from the printed page for the audience through the medium of the voice and personality for the reader. Oral interpretation of masterpieces of literature, classic and modern, preparation for public reading and arrangement of repertoire. This course is of special value to prospective teachers of English Literature and Speech.

3 Hours

Schedule of Classes

7:00		
204s	Nature Study	(3)
102s	Economics	(3)
315s	Education	(3)
*236s	Education	(3)
301s	English	(2)
**101-2s	French	(6)
305s	Phys. Educ.	(2)
*235s	Education	(3)
205-6s	Education	(2) or (4)

8:00		
103s	Bible	(3)
101s	Music	(2)
313s	W. Va. History	(3)
101s	English	(3)
107s	Geography	(3)
102s	Phys. Ed. (Men)	(1)
201s	Speech	(2)
112s	Education	(4)

9:00		
203s	Art	(2)
102s	Biology	(4)
202s	Am. Govt.	(3)
304s	English	(3)
301s	Library	(2)
**201-2s	French	(6)

10:00		
206s	Ethics	(3)
102s	Music	(2)
202s	History	(3)
401s	Education	(3)
102s	English	(3)
108s	Geography	(3)
122s	Phys. Ed. (Women)	(1)
207s	Speech	(2)
207s	Education	(2)

11:00		
204s	Art	(2)
202s	Eugenics	(3)
*405s	Education	(3)
413s	Education	(2)
201s	English	(3)
102s	Music	(2)
203s	Phys. Ed.	(2)
314s	Speech	(3)

All three and four hour classes meet daily, two hour classes four times a week, and one hour classes three times a week.

All two hour classes will meet Monday, Tuesday, Wednesday and Thursday.

*—Time to be arranged.
**—Double Period.

Laboratory Periods—
101s Biology 9:00-11:00; daily.